

# MEADOWS SCHOOL

## LEVEL RED PLAN

FEBRUARY, 2021



## Message from Mr. Dave Lim, Principal of Meadows School

Dear Parents/Guardians and Staff:

As you are aware, the Province of Manitoba is currently in the Critical Red Level of the Provincial Response System. The education system in our area remains in operation under Restricted Level Orange. However, BSD has asked us to start planning for Critical Level Red in case the province decides to move schools from Orange to Red Level. **The Pandemic Response System states that in a Critical (Red) response, schools are closed to students. The exception are Kindergarten to Grade 6 students who are children of critical services workers (CSWs) who cannot make alternative care arrangements.**

In a Critical (Red) response, schools are also required to accommodate children of CSWs who have a disability that precludes them from being able to stay at home independently. No medical note is required. Knowing which students are children of CSWs will help the school plan and organize classroom groupings. **A survey was distributed to K-6 parents to assist with the planning.**

### **Critical Services Worker (CSW) Definition**

In a Critical (Red) response level, schools and school divisions will endeavour to accommodate Kindergarten to Grade 6 children of CSWs who cannot make alternative care arrangements. Various limitations will affect the number of children of CSWs that a school can safely manage. Therefore, a prioritization system is needed.

Priority access will be given to health care providers. Other CSWs will be eligible and prioritized as follows:

#### ***Tier One:***

- Health/Health Services
- Child Care Workers
- Law Enforcement/
- Corrections Workers/ Military/Postal Workers
- Fire and Paramedic First Responders
- Direct Social Services and Child Protection Workers
- K to Grade 12 Education Providers (all teachers, administrators, and support staff)

#### ***Tier Two:***

☐ Manitoba Essential Services Worker (including: Veterinary Services, Dairy/Poultry Lab and Inspection Services, Flood Support, Emergency Response Team, Income Security, Children's Special Services, Child Welfare, Manitoba Developmental Centre, Community Living, Department of Government Services, Department of Health, Department of Highways and Transportation, Department of Justice, Workplace Safety and Health, Fire Commissioner's Office, Department of Natural Resources, Water Treatment Plants).

☐ Front Line Natural Resources Worker

☐ Gas Station Attendant

☐ Grocery Store Staff/ Maple Leaf Worker

☐ Other (please describe critical service employment you would like considered)

Mr. Dave Lim, Principal Meadows School

## **Meadows School Plan for Level Red**

**In Critical Level Red school will be closed and students will move to teacher led remote learning from home. We would accommodate where possible K-6 children of critical service workers (CSW) who cannot make alternative care arrangements so these students may attend school.**

- A BSD survey was sent home with all of our 374 Kindergarten to Grade 6 students.
- If my school were to be placed in a Critical (Red) response, parents could chose the following scenario that best fits their situation:
  - ☐ **A** – Parent(s)/Guardian(s) does not meet the critical services worker definition. My child will be receiving remote learning.
  - ☐ **B** – Parent(s)/Guardian(s) does meet the critical services worker definition and alternative child care arrangements are in place. My child will be receiving remote learning.
  - ☐ **C** – Parent(s)/Guardian(s) does meet the critical services worker definition and alternative child care cannot be arranged. My child requires in-class learning.

- **Results of our Survey:**

<b>K-6 Total</b>	<b># of Students</b>	<b>Category A</b>	<b>Category B</b>	<b>Category C</b>	<b>Missing Surveys</b>	<b>Transportation</b>
<b>18 or 21 classrooms</b>	<b>374</b>	<b>179</b>	<b>67</b>	<b>124</b>	<b>0</b>	<b>27</b>
<b>18 or 21 Classrooms</b>		<b>48%</b>	<b>18%</b>	<b>33%</b>	<b>0%</b>	<b>7%</b>

- Teachers chose the model where they will teach either remote learning or in-class learning but not both.
- We know that if school go to Code Red, we will transition from Code Orange to Code Red and then back to Code Orange. Our plan must reflect a smooth transition.
- We regrouped K to Gr.6 students from:
  - 18 classrooms (Yellow)
  - 21 classrooms (Orange)
  - 24 classrooms (Red)

## Code Red Classrooms

**Kindergarten**      **In Class (17)** – Jana McCausland (9)   Ashley Oliver (8)

**47** students      **Remote (30)** – Teresa Flannery (15)   Liz Hernandez (15)

**Gr. 1/2**                      **In Class (38)** – V. Arthur (12) S. Innes (12) C. Smendziuk (14)

**110 students**      **Remote (74)** – L. Ryden (17)    B. Brennand/C.Wolfe (20)  
B. Burton (17)    J. Lee/K. Yannick (19)

**Gr. 3/4**                      **In Class (36)** – C. Sobkow/T. Janzen (18)   T. Buizer (18)

**110 students**      **Remote (74)** – J. Davies (19)   A. Feasby (18)   T. Pike (18)  
J. Banks (19)

**Gr. 5/6**                      **In Class (34)** –M.Werbowski (12)    L.Spicer (11)    T.Woods (11)

**102** students      **Remote (65)** – J.Hernandez (16)    N.Pieroni (16)  
K.Seekings/K.Dixon (16)    B.Keilback (16)

Bruce, Chad and Tana providing preps and gym for in class/remote teachers

Kara Dixon .5 AM

Janelle Jones 1.00

Kristin Smith 1.00

Kiera Dyck 1.00

### Available: EAs

Josh, Adam, Gayatri, Kim, Emily, Jodi, Jenn, Aleshia, Shelley

Sheryl, Teresa C. Heather, Viviana, Colleen (if special needs does not attend)

- For K to Gr. 6 classrooms there will be 10 classes of in-person learning and 14 classes where the students are learning remotely from home.
- All five Grade 7/8 classes will move to a synchronous/asynchronous remote learning model from home.
- In Code Red we will have 29 (K to Gr. 7/8) classrooms. In Code Orange we had 26 classrooms and in Code Yellow we had 23 classrooms.
- Two out of five of our Grade 3/4 classes will remain in their larger spaces (Music room and Library) to accommodate the 2 metres of physical distancing between students. All other in-person classes can remain in previous spaces but with lower number of students.
- Under the current the Code Red model the gym space will be available if the furniture is moved out but keep in mind the gym space may be needed again to be used as classrooms if we move back to Code Orange.
- Remote teachers will use their classrooms if available. For the remote teachers who don't have an available classroom please find an available space eg. Lit lab, Rm 16, CIC office, EAL office or even share a classroom with a fellow teacher.
- The services of James Copeland and Graydon Cramar will not be available to Meadows School when we are in level Red or Orange but their services will return when we are moved back to level Yellow.
- The gym and music teachers will cover our 29 classrooms so classroom teachers can take their prep times.
- The Food For Thought Breakfast Program will relocate to the staff room.
- The Manitoba Nutrition Council snack program will still deliver snacks to students in the classroom and help families who are in need at home.
- The Y Before and School Program will relocate to the stage area.
- The Reading Recovery Program will be paused under Code Red.

## **MEADOWS SCHOOL COHORTS: Dec. 2020**

### **GROUP A:**

Cohort 1 K JM, K AO

Cohort 3

Cohort 5

Cohort 7

Cohort 9

### **GROUP B:**

Cohort 2 1/2 VA, 1/2 SI, 1/2 CS

Cohort 4 3/4 TB, 3/4 CS/TJ

Cohort 6 5/6 MW, 5/6 LS, 5/6 TW 5/6

Cohort 8

### **ENTRANCE and EXIT DOORS:**

Gym doors-	Gr. 3/4 TB
Stage door	Gr. 3/4 CS/TJ
Front doors-	Cohorts - 1 (Kindergarten)
Lost and found door-	Cohorts - 6, ( Grade 5/6))
Sign in door-	Cohorts -
South doors-	Cohorts - 2 (Grade 1/2)
Portable doors-	Cohort -

### **Recess Schedules**

**AM Recess:**                      **10:30- 10:45 am -**                      ***Group A+ B:*** All students

**Lunch:**                              **11:45 am -12:10 pm-**                      **Inside/Eating-Group A+B:** All students

**12:10- 12:45 pm-**                      **Outside-** ***Group A+B:*** All students

**PM Recess:**                      **2:20 pm- 2:35 pm-**                      ***Group A+ B:*** All students

Please share the map with your classes as to where their cohort must stay and play. Please stress that they are not allowed to go visit friends from other cohorts.

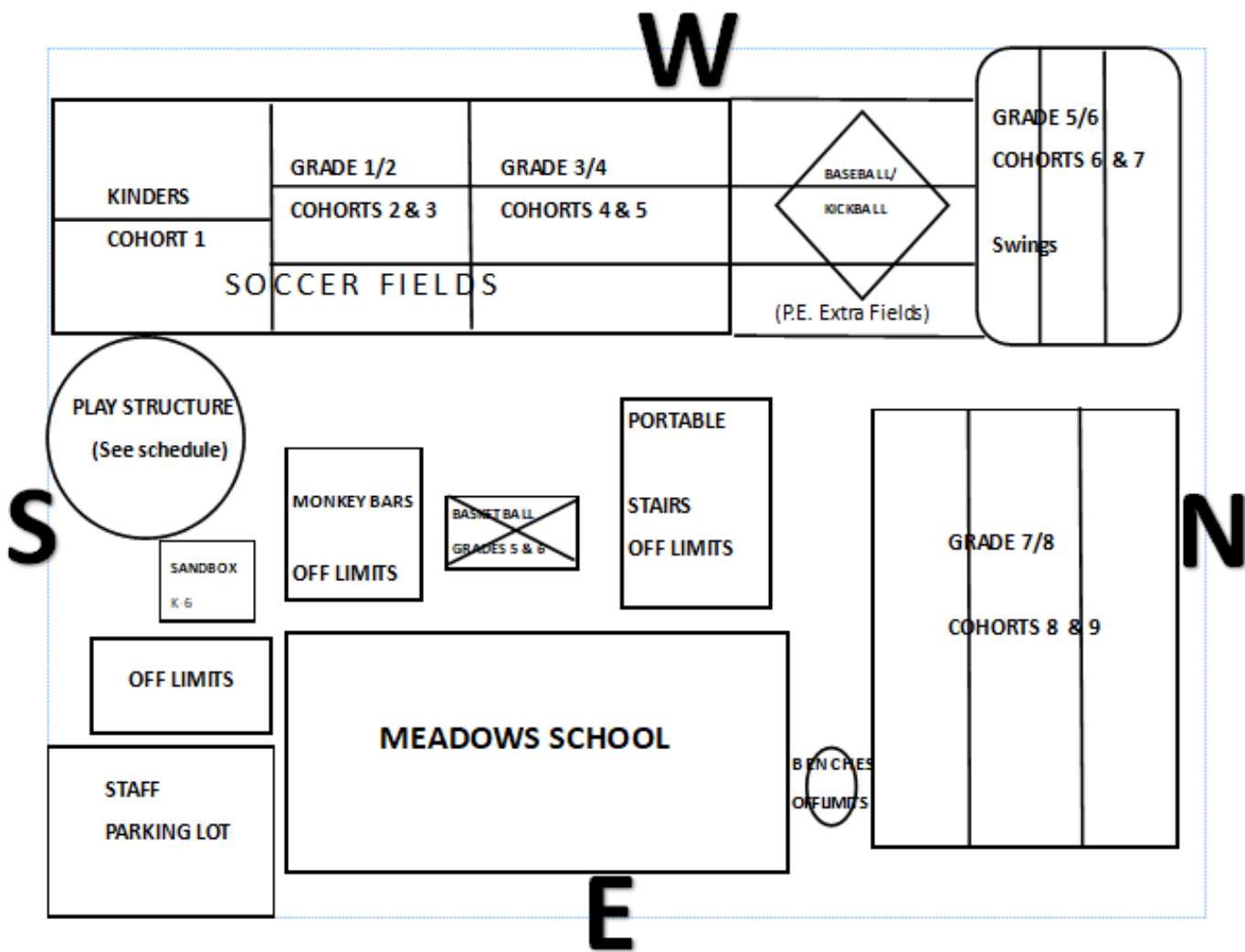
Play structure/swings- Monday- K, Tuesday- GR. 1/2, Wednesday- GR 1/2, Thursday- Gr 3/4, Friday- Gr. 3/4

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# Meadows Playground Map



**MEADOWS SCHOOL**  
**CLASS COLOR DESIGNATION**  
**CODE ORANGE**

<b>GRADE LEVEL</b>	<b>GREEN</b>	<b>YELLOW</b>	<b>RED</b>	<b>BLUE</b>	<b>ORANGE</b>	<b>PURPLE</b>	<b>PINK</b>
<b>KINDERGARTEN</b>	<b>JM (9)</b>		<b>AO (8)</b>				
<b>GRADE 1/2</b>	<b>VA (12)</b>		<b>SI (12)</b>		<b>CS (14)</b>		
<b>GRADE 3/4</b>	<b>TB (18)</b>		<b>CS/TJ (18)</b>				
<b>GRADE 5/6</b>	<b>MW (12)</b>		<b>TW (11)</b>		<b>LS (11)</b>		
<b>GRADE 7/8</b>							